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# **Brave Space Discussions: An Interprofessional Education Initiative**

Connie J. Perkins, PhD, RN, CNE; Nicole Ackley, MSPAS, PA-C; Ashlee Puglio, MS, OTR/L, CLT



Graduate Students from Nursing, Physician Assistant, and Occupational Therapy

## **Methods:**

- Interdisciplinary groups reviewed a case and reflected independently prior to group discussion.

## **Procedures:**

- Case 4-1: Is the “Ashley Treatment” Beneficial?

### Student questions:

- Who defines the well-being of the individual patient?
- What does patient advocacy look like for individuals like in the case study?

## **Results:**

- 100% respondents (N=21) agreed that this activity enhanced their learning with, from, and about each others disciplines to improve collaboration and patient care.
- 95% of respondents reported that they learned something about themselves because of this activity, further promoting emotional intelligence.

## **6 Pillars of a Brave Space:**



## **Interprofessional Socialization Framework:**



## **Case Study Book:**



“Ashley Treatment” Case, p. 83